

1 知識 次の英文の()内から適する語を選んで書きなさい。

- (1) Can I borrow your book? — (Of, At, On) course.
- (2) (電話で) Hello? This is Emi. — Hi, Emi. What's (over, up, in)?
- (3) Can you come to my party? — Yes. I'm looking forward (for, to, on) it.
- (4) Mr. Cook likes curry and often (make, makes, making) it at home.
- (5) What (do, does, is) that man with two dogs on the stage doing?
- (6) Sam and I (am, are, do) watching TV now.
- (7) Let's (do, be, are) friends forever.

2 知識 次の対話がなりたつように、.....に適する語を書きなさい。

- (1) are you today? — Not too bad.
- (2) time is it? — It's 10 a.m.
- (3) are you talking? — In my room at home.
- (4) happening here? — We're preparing a party.
- (5) bag is this? — It's mine.
- (6) don't we go cycling tomorrow? — Great idea.
- (7) Do you want some juice? — Thanks. Wow! delicious!

3 知識 次の英文の受け答えとして最も適する文を下のア～エから選び、記号を答えなさい。

(1) A : Happy birthday, Aki! This is for you.

B :

A :

(2) A : Let's go to the summer festival tomorrow.

B :

A : Can we meet at the station at ten?

B : OK.

A : Bye.

ア See you then.

イ You're welcome.

ウ Sounds like fun.

エ Oh, my goodness! Thank you!

4 技能 次の文を()内の指示にしたがって書きかえなさい。

- (1) They're eating lunch with Ms. Green. (疑問文に)
- (2) I'm writing a card for Rena. (下線部をたずねる文に)
- (3) Ted is waiting in the library. (下線部をたずねる文に)
- (4) This is an exciting game. (Whatで始まる感嘆文に)

5 思考力 サキ(Saki)の家にホームステイしている留学生のジム(Jim)がサキと話しています。対話を読んであとの問いに答えなさい。

Jim : Oh, are you making a cake, Saki?

Saki : Yes. This is for my mom. Today is her birthday.

Jim : Really?

Saki : Yes. We can eat it after dinner.

Jim : How nice! Well, maybe I can write a card for her.

Saki : Sounds like a great idea. Please do that.

Jim : Sure. Can I help you with something now?

Saki : Thanks. Can you decorate the cake? We have some fruit here.

Jim : OK!

- (1) 下線部①が表す内容を日本語で具体的に説明しなさい。
- (2) この対話のあと、ジムは何をすると考えられるか。日本語で具体的に説明しなさい。
- (3) 本文の内容にあうように、次の問いに英語で答えなさい。

② What is Saki doing now? ③ Is Jim making dinner now?

6 表現力 下の絵を見て、「～は…しています」という意味を表す英文を2つ書きなさい。



7 知識 次の英文の()内から適する語(句)を選んで書きなさい。

- (1) Jim wants to (be, is, do) a good soccer player.
- (2) I need your (help, to help, helping).
- (3) What time (do, are, does) Ben and Yumi want to eat lunch?
- (4) This fruit (sees, watches, looks) like an orange.
- (5) I want to (try, trying, try to) the new soba restaurant.
- (6) A surprise party (sounds, listens, sees) great.

8 知識 次の英文がなりたつように、_____に適する1語を下の□内から選んで書きなさい。
同じ語を2回以上使ってもかまいません。

- (1) Stand _____ line, please.
- (2) That sounds _____ an interesting idea.
- (3) I want to get _____ the museum at three.
- (4) They help people _____ need.
- (5) Do you want to listen _____ the next presentation?
- (6) Yuji always tries _____ do his best.
- (7) Please don't be late _____ the practice.

to	in	on	for	like
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9 知識 次の英文がなりたつように、_____に適する1語を下の□内から選んで書きなさい。

- (1) Do you _____ the question, Meg?
- (2) We can _____ some money from everyone.
- (3) Don't _____ like a child.
- (4) The doors _____ in five minutes.
- (5) Let's _____ for a party together.
- (6) The volunteer groups try to _____ schools for children.

prepare	collect	build	understand	act	open
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10 技能 次の日本語にあう英文になるように、()内の語を並べかえなさい。ただし、(3)と(4)は1語ずつ不足しています。

- (1) あなたは長い間、待つ必要があります。
(to / you / long / a / time / need / wait / for).
- (2) スポーツをしたくない人もいます。
(don't / sports / some / want / play / to / people).
- (3) 彼はさまざまな国に行きたいと思っています。
(countries / to / he / go / wants / different). * 1語不足
- (4) リサは自分の将来の夢について確信がありません。
(not / sure / about / her / Lisa / dream / is). * 1語不足

11 思考力 Kentaが自分の父親についてスピーチをしています。英文を読んであとの問いに答えなさい。

This is a picture of my father. He is a scientist. He works very hard and gets home very late every day. His job sounds difficult but interesting. In the future, I want to be a scientist like him.

My father (①) busy on weekdays, but he (②) a lot of time with us on weekends. He and I often (③) fishing and camping at the river. I enjoy (④) in the river, too. On the other hand, my father enjoys cooking fish.

- (1) ケンタは父親の仕事はどう思っているか。日本語で具体的に説明しなさい。
 (2) ①~④の()に適する動詞を次から選びなさい。必要に応じて適する形にかえること。
 [go get swim look]
 (3) 本文の内容にあうように、次の問いに英語で答えなさい。
 ① What does Kenta want to be in the future?
 ② What does Kenta's father enjoy at the river?

12 知識 次の日本語にあう英文になるように、_____に適する語を書きなさい。

- (1) 彼はクラスメートに「おはよう！」と言いました。
 He _____, "Good morning!" _____ his classmates.
 (2) そのびんは水でいっぱいです。The bottle is _____ water.
 (3) その歌手は舞台上で倒れました。The singer _____ on the stage.
 (4) 私たちは電車に乗って京都へ行きました。We _____ a train _____ Kyoto.

13 知識 英文がなりたつように、()内の動詞を適する形にかえて書きなさい。

- (1) Jim _____ to school on foot yesterday. (come)
 (2) What _____ you do last weekend? (do)
 (3) She _____ that day in Sydney. (spend)
 (4) I _____ *okonomiyaki* at the festival. It was delicious. (eat)

14 知識 次の英文がなりたつように、_____に適する語を右の□内から選んで書きなさい。

- (1) People all counted _____ to the New Year together.
 (2) I got _____ early this morning.
 (3) Take care _____ yourself.
 (4) Do you often cook _____ home?
 (5) I always visit a shrine _____ the morning of New Year's Day.

in	at	on	of
to	down	up	

15 知識 次の英文がなりたつように、_____に適する語を右の□内から選んで書きなさい。

- (1) We saw many interesting _____ in the science museum.
 (2) I didn't go _____ during the long weekend. I just stayed at home.
 (3) Does _____ know about Big Ben?
 (4) My friends and I often write a card to each _____.
 (5) Do you eat _____ traditional food for New Year?
 (6) Kaito always tries to help _____.
 (7) Ms. Ikeda brought *osechi* to us and I tried _____.

any	some	things
other	others	
anywhere	anyone	

16 技能 次の日本語にあう英文になるように、()内の語(句)を並べかえなさい。
 ただし、1語ずつ不足しているので補うこと。

- (1) 私たちは春休み中に、イギリスに旅行しました。
 We (during / traveled / the U.K. / vacation / spring). *1語不足
 (2) 先週末、私は特に何もませんでした。
 I (weekend / did / last / special). *1語不足
 (3) あなたは大阪に何日間滞在しましたか。
 (many / in / you / days / how / stay / Osaka)? *1語不足

17 思考力 次の英文は、日本に留学しているイギリス出身のFrankが今年の出来事について書いたものです。
 英文を読んであとの問いに答えなさい。

Rugby is a very popular sport in my country, the U.K. I'm a rugby fan, but I didn't play it. I just watched the game on TV.

This year, I tried rugby (①) the first time in Japan. My school in Japan doesn't have a rugby team, so I joined a local team. I really enjoy it.

Last Sunday, I played in a game (②) the first time. My team didn't (③). But we (④) our best, so I felt very good after the game.

⑤ I want to practice a lot and go to different countries as a rugby player.

- (1) ①, ②の()に共通して入る1語を書きなさい。
 (2) ③, ④の()内に適する動詞を次の[]から選び、必要に応じて適する形にかえて書きなさい。
 [play win bring do]
 (3) 下線部⑤の英文を日本語にしなさい。
 (4) 本文の内容にあうように、次の問いに英語で答えなさい。
 ① Did Frank play rugby in the U.K.?
 ② Does Frank's school in Japan have a rugby team?
 ③ How did Frank feel after the game?